Invites you all to shape your career
We at Training Department at SEC offer “Employability training” to the student community.
Mission

To empower the students of SEC with the employability skills and offer support for career guidance.
Vision

Developing a climate that supports members of Saveetha Engineering College in realizing their full potential, thereby making it a successful institution and a more wholesome place to learn and get trained. This membership is open to any one from Saveetha who subscribes to its mission and philosophy. It is inclusive not exclusive.
Objective of training

To make the students of Saveetha Engineering College prepare themselves for their career by building their competencies in the areas of Life Skills, Soft Skills, Quantitative Analytical Skills & Communication Skills, grooming them to become aware of their competencies thus enabling them employable and get sharper in choosing their career path.
Need for training

The young generation is having enough Qualifications and an appreciable percentage of youth are getting good job opportunities also.

Employers prefer to hire and promote those persons who are resourceful, ethical and self directed with good soft skills. The issue of employability of graduates has become very serious and critical.
In this competitive world, where only the fittest survive, it has important to sharpen one's technical skills, and also one's soft skills. Technical skills can be learnt, applied and measured by obtaining a degree from any reputed institution. But the same is not true for soft skills. Soft skill is a behavioral term of an individual's Emotional Intelligence (EQ).
Need for training

Training them in Quantitative aptitude & reasoning skills make the students use resources effectively, associate and integrate logic, offer quick solutions maximize output by applying the skills acquired.
Training Process

1. Training Needs Analysis
2. Design Phase
3. Development Phase
4. Training Delivery
5. Evaluation
Over view of training from 3rd-5th Semester

- Training plan
- Syllabus
- Time table
- Lesson plan
Overview of training process (3,4,5 sem;)- Continued


Conduct class room training for 24 hrs in a Semester

“8 hours” each in 3 domains namely

Soft skills, Aptitude & English verbal – in 2 hours per week frequency. 
Post training test is conducted once in all the three domains in each semester.

Results of the test are analysed after valuation and discussed in the class with students.
Sixth semester – Training process

Stage 1
- Plan a time table for Training for 6th Semester, Class wise

Stage 2
- Deliver 24 hrs of intense training, spread over the sem.

Stage 3
- Valuate through diagnostic // seclms.saveetha.com
Sixth semester – Training process – cont...

Stage 4:
- Analyse the result & discuss with students

Stage 5:
- Conduct simulated sessions of debate & case studies

Stage 6:
- Assess students by mock sessions and share the findings
Highly focussed ‘& Intense training in the name “Get Set Go” for a duration of 36 hours

- Training to reinforce Quantitative Aptitude Skills, Soft skills, Interview skills, English communicative skills & Company specific technical skills.

During this “Get Set Go” 10 online test are conducted through seclms.saveetha.com

- Company pattern- Training in the lines of Company specific along with an valuated results are discussed.
Results of all the 10 tests are analysed, and company-specific tests are conducted, for more companies.

Students are lined up for placements.

Unplaced students are retrained for the upcoming companies.

Counselling is given by Soft skill trainers to prepare them for the next company, if needed.
Special coaching is given for students who are finding it difficult-domain specific.

Lined up for placements and feedback is taken after their attempts.
Training Methodology

- Instructor/trainer led
- Group activities and interactive learning
- Assignments and testing
- Simulated exercises
- Evaluation by feedback
Training module

- Induction – Campus to corporate program for final years
- Etiquette Training
- Presentation Skill development
- Problem Solving abilities enhancement
- Quantitative Aptitude Training
- Language Enhancement Training
Training Program Basket

- Career Orientation - Career Mapper
- English Language Orientation - English Tutor
Career Mapper

- The focus is to train the students in the three domains as given here

- Aptitude
- Soft Skills
- English Language
Career Mapper - Aptitude

- Quantitative methods
- Data sufficiency
- Data interpretation
- Analytical reasoning
- Logical reasoning
- Critical reasoning
- Lateral thinking
- Puzzles
Career Mapper- Soft Skills

- Industry orientation
- Resume Writing
- Personal Introduction
- Free Speech
- Group Discussion
- Role Play
- Interview Skills
Career Mapper - Soft Skills

- Communication
- Presentation
- Time Management
- Values & Ethics
- Stress Management
- Emotional Intelligence
- Attitude
- Life Skills
- Team Building
Career Mapper- Soft Skills

- Confidence Building
- Reading Skills
- Comprehending Skills
- Listening Skills
- Assertiveness
- Goal Setting
- Leadership
- Creativity
Career Mapper - Soft Skills

- Orientation to Job Markets & Career Mapper
- Event Management
- SWOT & Self Awareness
- Negotiation Skills & Multi tasking
- Self Motivation
- Decision Making
- Flexibility & reliability
- Interview tips
English Tutor

- Language Proficiency – written and spoken English
- Accent neutralization
- Grammar
- Vocabulary
- Extempore speaking skills.
Video of a mock GD session
Some feedback- of placed students

Hello Sir,

Thanks for the email regarding the recent trends and technologies in IT industry I will try to update myself in …….

During my placement period the special classes before the interview days on the basis of programming languages and database helped me a lot in technical rounds. Being a Non IT background student I had minimal touch with the programming languages But, that special classes and tips during interviews helped me a lot.

Thank You very much

Thanks &Regards,
Nagadeeraj Reddy K
ECE 2010-2014Batch
Dear Sir,

Group discussion practice has been given more importance in training, because most students have a problem in GD and this may hugely impart confidence, which will help them to speak clearly in GD’s.

Thanks & Regards
Kumarappan Muthiah
IT-2010-2014 Batch
Dear sir,

I started my learning for placements being the member of ‘Gurus and Shishyas’. From that I learnt lot on placement procedures of various companies. Our college placement cell trained me at aptitude. I got placed in two best companies which included even a core company. I got lot of courage in speaking well and easily cracking interview based on tips given by our Training department staff and received a lot of help from placement training dept. There were practical experience in training, helped me in many places to speak about myself. Even more stress is given in ‘training software languages’ which is good for students. Thanks a lot. You people gave a base for my career. Keep up this all good work!

regards..

Sruthi oranganty – ECE 2011-2015
Thank You.