

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### **ACTIVITY BASED LEARNING**

Course Code & Course Title : EC 8701&ANTENNA AND MICROWAVE ENGG

Year/Sem/Branch : IV/VII/ECE
Name of Faculty : Dr . S. Asha
Designation : Professor

Unit Title : Passive and Active Microwave Devices

Topic : MAGIC TEE

LO : Design microwave system for the given application

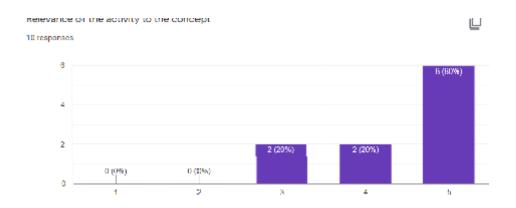
specifications

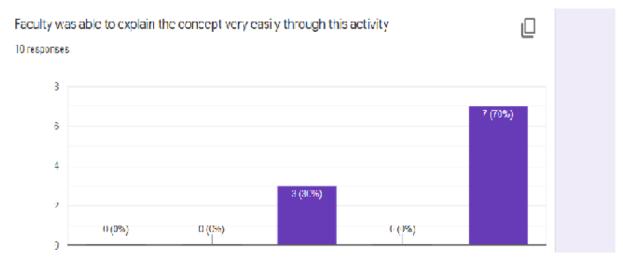
Bloom's Taxonomy Level : Apply

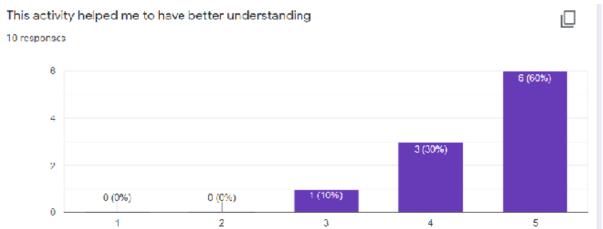
S.No.	Title	Description
1	Concept	To understand the concept of E tee, H tee and deduce the S matrix of Magic tee.
2	Challenges Faced	<ul> <li>Understanding the construction of tee junctions</li> <li>Power flow through input and output ports</li> <li>Combine the concept of E &amp;H tee junctions</li> </ul>
3	Name of the Activity	ROLE PLAY
4	Description of the Activity	The students are facilitated with idea of forming 3 groups among them to explain the concept of E and H tee visually with power flow through port I,2,3.  Combining this concept of E and H tee, working of Magic tee is visualized. In activity 5 students perform the function of E tee,i.e each student representing a port (student1,2,3)and 4 th &5 <sup>th</sup> student to represent Power flow in opposite directions by running through the ports.
5	Feedback from Learners (Consolidated)	<ul> <li>Facilitation of the faculty is excellent.</li> <li>As the learners themselves are involved in the activity many ideas are put together.</li> <li>Coordination with other teams and the peer.</li> </ul>

6	Feedback of the	Students are very much interested in viewing the role
	Faculty about this	play .Because of the visualization of topic
	activity	understanding is made easier.

# **Analysis Report Chart:**







# Overall I would rate this activity as

## 10 responses



**Signature of the Course Faculty** 

**Signature of HOD** 

Justina Just