



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SAVEETHA ENGINEERING COLLEGE
Name of the head of the Institution		Dr. R Ramesh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04466726680
Mobile no.		9841725345
Registered Email		principal@saveetha.ac.in
Alternate Email		ramesh@saveetha.ac.in
Address		Saveetha Nagar, Thandalam, Kancheepuram (dt)
City/Town		Chennai
State/UT		Tamil Nadu
Pincode		602105

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			11-Oct-2018		
Type of Institution			Co-education		
Location			Urban		
Financial Status			private		
Name of the IQAC co-ordinator/Director			Dr. S Dhandapani		
Phone no/Alternate Phone no.			04466726677		
Mobile no.			9865753569		
Registered Email			dhanadapani@saveetha.ac.in		
Alternate Email			dhandapani.me@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://saveetha.ac.in/images/sec/2021/NAAC/AQAR_2018-19.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://saveetha.ac.in/images/Activity_Calendar_2018-19 - Odd and Even Semesters.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.19	2015	25-Jun-2015	31-Dec-2024
6. Date of Establishment of IQAC			04-May-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
INTERNATIONAL ENGINEERING EDUCATOR WORKSHOP CERTIFICATION (PHASE	06-Jan-2020 168	15
INTERNATIONAL ENGINEERING EDUCATOR WORKSHOP CERTIFICATION (PHASE	18-Jul-2019 12	7
ICT TOOLS FOR EFFECTIVE TEACHING LEARNING	11-May-2020 6	100
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	Not Applicable	Not Applicable	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Curriculum, Syllabus and Regulations are formed for autonomous implementation
2. Saveetha teaching learning center is established to enhance the teaching learning process

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
To develop flexible choice based credit system	Flexible choice based credit system is implemented				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">03-Mar-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	03-Mar-2021
Name of Statutory Body	Meeting Date				
IQAC	03-Mar-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	08-Feb-2020				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	08-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	CAMU software is used in the college. Students, Faculty members, HODs and Principal can use the software with separate login. Attendance details, Assessment details, Faculty workload, lab details and all other details are updated in the software.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BE	AE	Agricultural Engineering	24/12/2019
BE	BME	Bio Medical Engineering	21/12/2019
BTech	CH	Chemical Engineering	27/11/2019

BE	CE	Civil Engineering	19/12/2019
BE	CS	Computer Science Engineering	21/12/2019
BE	EE	Electrical and Electronics Engineering	30/12/2019
BE	EC	Electronics and Communication Engineering	20/12/2019
BE	EI	Electronics and Instrumentation Engineering	20/12/2019
BE	ME	Mechanical Engineering	30/12/2019
BTech	IT	Information Technology	04/01/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BE	All Branches	01/06/2019	19EY701 - Soft Skills	24/06/2019
BTech	All Branches	01/06/2019	19EY701 - Soft Skills	24/06/2019
BE	All Branches	01/06/2019	19EY702 - Creative Skills for Communication	24/06/2019
BTech	All Branches	01/06/2019	19EY702 - Creative Skills for Communication	24/06/2019
BE	All Branches	01/06/2019	19EY703 - System of Numerical and Logical Terminologies	24/06/2019
BTech	All Branches	01/06/2019	19EY703 - System of Numerical and Logical Terminologies	24/06/2019
BE	All Branches	01/06/2019	19EY704 - Advanced Quantitative and Logical Reasoning	24/06/2019
BTech	All Branches	01/06/2019	19EY704 - Advanced	24/06/2019

			Quantitative and Logical Reasoning	
BE	All Branches	01/06/2019	19EY705 - Employment Enhancement Skills	24/06/2019
BTech	All Branches	01/06/2019	19EY705 - Employment Enhancement Skills	24/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Not Applicable	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	Agricultural Engineering	01/06/2019
BE	Bio Medical Engineering	01/06/2019
BTech	Chemical Engineering	01/06/2019
BE	Civil Engineering	01/06/2019
BE	Computer Science Engineering	01/06/2019
BE	Electrical and Electronics Engineering	01/06/2019
BE	Electronics and Communication Engineering	01/06/2019
BE	Electronics and Instrumentation Engineering	01/06/2019
BE	Mechanical Engineering	01/06/2019
BE	Medical Electronics Engineering	01/06/2019
BTech	Information Technology	01/06/2019
MBA	Management Studies	01/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MEMS	05/08/2019	50
Robotics	26/07/2019	120

BEC	19/08/2019	780
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Not Applicable	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every six months the college calls for parents' meet to keep them posted with the information regarding their wards. In turn, their feedbacks are also taken for taking necessary corrective action if required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	Agricultural Engineering	60	60	60
BE	Bio Medical Engineering	60	60	54
BE	Chemical Engineering	60	60	32
BE	Civil Engineering	120	120	21
BE	Computer Science Engineering	180	180	184
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	914	141	199	16	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
295	295	10	80	20	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The academic calendar incorporating instruction days, evaluation schedule, university examination, coaching classes etc. is planned well in advance and communicated to the students in the beginning of the semester. The lesson plan, indicating the topics covered lecture wise, for each and every subject is prepared by the faculty before the commencement of the semester and it is duly approved after careful examination by the Head of the Department and made available to the students. Lesson plan are also displayed in the college website. The students are assessed on a continuous basis by conducting three tests per semester and evaluated within 2 days after the exams. Question banks are provided. The marked answer papers are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. Any error is rectified on the spot by the teacher. These tests carry 20 marks towards internal assessments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1055	326	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
326	Nil	Nil	59	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. R. Ganesan	Professor	Venus International Foundation
2019	Dr. R. Ganesan	Professor	Second Higher Education Leadership Meet and Award
2019	Dr. Godfrey Winster	Professor	Staffordshire University, UK Education Matters
2019	Dr.M.Vijay Anand	Professor	Global Teacher Award from AKS

			Education Awards
2019	Dr. R. Senthil Kumar	Professor	PALS - Executive Committee Member
2019	Dr.Srigitha S. Nath	Professor	AICTE sponsored MODROBS, IUCEE Phase III Certificate
2019	Dr.C.Sheeba Joice	Professor	IIEECP Phase III certification
2019	Dr.C.Sheeba Joice	Professor	AICTE Sponsored Two week FDP on Creative Pedagogy and its Significance in Engineering Education
2019	Dr. V. Muthu Kumar	Professor	Received BEST FACULTY ADVISOR and COORDINATOR award from Institution of Engineers (India), KLC
2019	Dr Suresh Kumar K	Professor	Global Teacher Award from AKS - Publication, New Delhi.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	CSE	II, IV, VI, VIII	15/10/2020	02/11/2020
BE	BME	II, IV, VI	15/10/2020	02/11/2020
BE	CE	II, IV, VI, VIII	15/10/2020	02/11/2020
BE	Agri	II, IV	15/10/2020	02/11/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
32	3848	0.83

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://saveetha.ac.in/images/sec/2021/Curriculum/Weblink_for_POPSO_and_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
631	MBA	BUSINESS ADMINISTRATION	120	117	98
205	BTech	IT	54	53	98
114	BE	MECHANICAL	235	179	76
107	BE	EIE	49	33	67
106	BE	ECE	299	235	79
105	BE	EEE	51	41	80
103	BE	CIVIL	81	42	51.85
104	BE	Computer Science and Engineering	121	107	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://saveetha.ac.in/images/sec/2021/NAAC/Students_satisfaction_report_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr.K.Karunakaran	Outstanding Professor	22/02/2020	IESA Event, Bangkok, Thailand
International	Dr.K.Karunakaran	IGIP international Engineering Educator	12/12/2019	International Society for Engineering pedagogy

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Students Research Projects (Other than compulsory by the University)	90	IET	0.1	0.1
Students Research Projects (Other than compulsory by the University)	90	TNSCST	0.15	0.15
Minor Projects	730	AICTE	960000	450000
Minor Projects	730	AICTE	712549	285000
Major Projects	1095	AICTE	2423600	815000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

5

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR in Industry and Academia	IPR Cell	29/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Global Teacher Award	Dr Suresh Kumar K	AKS Education Awards, New Delhi	15/09/2019	Teaching contribution
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Computer Science and Engineering	4

Electronics and Communication Engineering	7
Mechanical Engineering	1
Information Technology	1
Mathematics	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Civil Engineering	1	0.75
International	Civil Engineering	4	0
International	EIE	11	5
International	EEE	6	Nil
International	Mechanical Engineering	18	Nil
International	ECE	29	Nil
International	Agricultural Engineering	1	1.56
National	MBA	8	0.3
International	MBA	6	0.5
International	Medical Electronics	7	1.5

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Information Technology	1
Master of Business Administration	6
Medical Electronics	1
Electronics and Communication Engineering	4
Chemistry	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Design of Personal Assistant System for Dyspraxia affected patients	Published	201941045678	29/11/2019
Dual Band Notched Dielectric Resonator Reflect Array for C/X Band	Published	1374/CHE/2012	12/03/2020
Dr. K. Suresh	Published	202041010986	20/03/2020

Kumar Information Technology, Associate Professor, "IMAGE CAPTCHA CROPPING USING SYMBOLS (ICS)"			
Dr. K. Suresh Kumar Information Technology, Associate Professor, "Design of Personal Assistant System for dyspraxia affected patients "	Published	201941045678	29/11/2019
Dr. K. Suresh Kumar Information Technology, Associate Professor, "A Method and system for controlling deforestation"	Published	201941036274	18/10/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Control of an irrigation branch canal using model predictive controller	Jailakshmi Menon, B. V. Mudgal, M. Guruprasath and S. Sivalingam	CURRENT SCIENCE	2020	Nil	Saveetha Engineering College	Nil
Coastal pollution management plan in Odisha coast	Anburaja, D., Sudharson, G., Kalpana, M., Prathap, M.G.	International Journal of Recent Technology and Engineering	2019	Nil	Saveetha Engineering College	Nil
Durability of Steel Slag Concrete	Subathra Devi, V., Madhan Kumar, M., Iswarya,	Materials Today: Proceedings	2019	Nil	Saveetha Engineering College	Nil

under Various Exposure Conditions	N., Gnanavel, B.K.					
Experimental investigation on strength and durability of light weight bacterial	Iswarya, N., Adalarasan, R., Subathra Devi, V., Madhan Kumar, M.	Materials Today: Proceedings	2019	Nil	Saveetha Engineering College	Nil
Experimental Investigation on Fibre Reinforced Bacterial Concrete	Madhan Kumar, M., Vijaya Ganapathy, D., Subathra Devi, V., Iswarya, N.	Materials Today: Proceedings	2019	Nil	Saveetha Engineering College	9
Brain tumour Segmentation using Convolutional Neural network with tensor Flow	Sinthia.P	Asian Pacific Journal of Cancer Prevention	2019	Nil	Saveetha Engineering College	Nil
Development of Background Ontology for Weather Systems through Ontology Learning	Dr.R.Kaladevi, Dr. A.Revathi	International Journal of Recent Technology and Engineering (IJRTE)	2020	Nil	Saveetha Engineering College	1
Spontaneous Multi-Feature Face Identification using K-Nearest Neighbours Approach for Attendance Monitoring	S.Godfrey Winster, A.Siva Kumar, Gopirajan.P.V, N.Bharathiraja, M.Joel John	Solid State Technology	2020	Nil	Saveetha Engineering College	1

Predictive Analysis of Agricultural Crops in Cloud Computing Using Sensor Networks	Bharathi raja N ,Ravindhar N V, Joel John M, Pradeepa K , Gopirajan PV	Solid State Technology	2020	Nil	Saveetha Engineering College	Nil
Data Visualization Using Augmented Reality and IoT	A. Revathi, Anitha Julian	Solid State Technology	2020	Nil	Saveetha Engineering College	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Control of an irrigation branch canal using model predictive controller	Jailakshmi Menon, B. V. Mudgal, M. Guruprasath and S. Sivalingam	CURRENT SCIENCE	2020	Nil	Nil	Saveetha Engineering College
Coastal pollution management plan in Odisha coast	Anburaja, D., Sudharson, G., Kalpana, M., Prathap, M.G.	International Journal of Recent Technology and Engineering	2019	Nil	Nil	Saveetha Engineering College
Durability of Steel Slag Concrete under Various Exposure Conditions	Subathra Devi, V., Madhan Kumar, M., Iswarya, N., Gnanavel, B.K.	Materials Today: Proceedings	2019	1	1	Saveetha Engineering College
Experimental investigation on	Iswarya, N., Adalarasan, R., Subathra	Materials Today: Proceedings	2019	1	1	Saveetha Engineering College

strength and durability of light weight bacterial	Devi, V., Madhan Kumar, M.					
Experimental Investigation on Fibre Reinforced Bacterial Concrete	Madhan Kumar, M., Vijaya Ganapathy, D., Subathra Devi, V., Iswarya, N.	Materials Today: Pro ceedings	2019	Nil	Nil	Saveetha Engineerin g College
An Improved Architecture for Removal of Random Valued Impulse Noise To Obtain Quality Images	Kavitha.S	Internat ional Journal Of Advanced Science And Technology	2020	Nil	Nil	Saveetha Engineerin g College
Improvement of Power Quality in Grid Connected Photovoltaic and Wind Energy System	Kavitha.S	European Journal of Molecular Clinical Medicine	2020	Nil	Nil	Saveetha Engineerin g College
Performance Analysis of Distribution Generation for Smart Grid Hybrid Systems by Using IOT for implementing Demand Side Management	Kavitha.S	Internat ional Journal Of Advanced Science And Technology	2020	Nil	Nil	Saveetha Engineerin g College
Intelligent	JOLY.M	Test vehicle En	2020	Nil	Nil	Saveetha Engineerin

control for tracking, Accident prevention and safety		Engineering Management				g College
End milling of AISI 304 steel using minimum quantity lubrication	V.Anandan	Measurement	2019	81	12	Saveetha Engineering College
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	71	55	139
Presented papers	21	3	Nil	Nil
Resource persons	1	5	Nil	2
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
EIE	Level, Flow Program and Piping and Instrumentation diagram design and development	J - Tech Instruments,	302000
EIE	Industrial LabVIEW Training	Mando Automotive Solution Pvt. Ltd.	25000
ECE	Advanced real-time lab for WSN and IoT applications	MODROB / AICTE	81200
ECE	Nanotechnology for biomedical applications	KIM Patents (KIM Research Lab)	100000
ECE	MIMO based flexible multiband/ UWB antenna for multi-service applications MIMO based flexible multiband/ UWB antenna for multi-	SIMATS	200000

	service applications		
Agriculture Engineering	Preparation of surface water management plan for one park SIPCOT	Centre for Urbanization, Buildings and Environment (CUBE)	880000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Not Applicable	Not Applicable	Not Applicable	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Palliative Care Day- 2019	Cancer Institute, Adyar, Chennai	1	50
Mazhalaiye Manam Thira	SEC-NSS	1	30
Tree Plantation	Tamil Nadu Forest Department, Lions Club Rotary Club, Chennai	2	250
Blood Donation Camp	Madras Voluntary Blood Bureau, Rotaract Club Saveetha Medical College Hospitals	2	343
Awareness Education for School Children	Bhumi NGO Karpi NGO	2	40
100 voting campaign - Parliament Elections - 2019	District Election Officer, Kanchipuram District	2	600
Field Activity in Blue Cross	Blue Cross of India, Chennai	2	20
Porur Lake Clean-Up Tree Plantation	Aatrupadai NGO Bhumi NGO	2	50
Orientation Program for Volunteers	NSS-ETI-MSSW, Chennai.	2	950
Organic Farming	SEC-NSS	2	20

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Integration Camp	Certification	Ministry of Youth Affairs and Sports	2
Blood Donation Camp	Certification	Madras Voluntary Blood Bureau, Rotaract Club Saveetha Medical College Hospitals	343
Swachh Bharat Internship	Certification	DRDA, Kanchipuram District	50
Ploggathon -2020	Certification	Greater Chennai Corporation	80
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	DRDA, Kanchipuram District	Swachh Bharat Internship	2	50
Swachh Bharat	Unnat Bharat Abhiyan, IITD	Swachh Bharat Audit	2	50
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Not Applicable	Not Applicable	Not Applicable	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	Not Applicable	Not Applicable	Nil	Nil	0
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
L T	17/12/2019	1. To Develop application oriented curricula 2. Provide infrastructure support	60
IIHT	20/12/2019	1. Assign hardware and software projects relevant to the industry	150
Tautwell Learning Solutions	10/07/2019	1. To Help placement and Internship 2. Conduct Training program to meet industry Standard	250
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120	120

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib	Fully	5.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	39945	12692589	748	476366	40693
Reference Books	1084	1717681	25	39638	1109	1757319
e-Books	3662	771908	1663	771908	5325	1543816
Journals	119	269080	126	299180	245	568260
e-Journals	1161	2019892	1025	2450980	2186	4470872
Digital Database	6	Nil	6	Nil	12	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Not Applicable	Not Applicable	Not Applicable	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1288	605	100	57	3	22	294	0	2
Added	0	0	0	0	3	0	0	1000	0
Total	1288	605	100	57	6	22	294	1000	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Not Applicable

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

150

140

230

210

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Separate coordinators are available maintaining and utilizing physical, academic and support facilities. Feedback will be obtained from Faculty members and students regarding these facilities.

http://saveetha.ac.in/images/sec/2021/NAAC/Policies_Academic_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Prime Minister Scholarship	5	142000
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communication Battle	10/01/2020	117	360 Degrees Mind
Softskill	03/01/2020	117	In-house Training
Simulation	22/11/2019	117	Learn biz
Out Bound Training	05/11/2019	83	Pegasus Institute
Goal Orientation	14/10/2019	117	Clap ISB
Bridge Course	24/09/2019	117	In house Training
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance	260	182	25	617
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Value Labs	150	4	Sanmar	48	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	BE	CIVIL	NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH, CHENNAI	Infrastructure Engineering and Management
2020	2	BE	CIVIL	ANNA UNIVERSITY, CHENNAI	Remote sensing and geomatics
2020	2	BE	CIVIL	GCT, COIMBATORE	Structural Engineering
2020	1	BE	CIVIL	VEL TECH HIGH TECH DR.RR DR.SR. ENGG COLLEGE	Structural Engineering
2020	1	BE	CIVIL	VALLIAMAI ENGINEERING COLLEGE	Structural Engineering
2020	1	BE	CIVIL	SRI SAIRAM INSTITUTE OF TECHNOLOGY	Industrial Safety Engineering
2020	1	BE	CIVIL	THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI	Structural Engineering
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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GATE	8
Any Other	4
CAT	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Competetion	State level	54
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nil	Nil	Kumar H
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are part of class committee meeting, hostel committee meeting. Every month meetings will be conducted. Students will represent their needs and expectations. All the needs will be solved within a time frame.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association. 1. It actively engages in the developmental projects of the college and periodically makes contributions to the college in the form of sponsoring academic seminars and other supports. 2. Representatives of the alumni visit the college regularly under "Voice of Alumni" program and conduct programs for students. 3. Alumni association has instituted a corpus fund. The interest earned from the corpus fund is used to give assistance to three students every year. As the corpus grows, more students will be given this assistance. 4. Alumni association also hosts a website for interaction between students and alumni. 5. Save An Individual's Life (SAIL) is organized by the alumni every year. It organizes a program, the funds thus generated is donated for surgeries for under privileged children

5.4.2 – No. of registered Alumni:

8124

5.4.3 – Alumni contribution during the year (in Rupees) :

1055000

5.4.4 – Meetings/activities organized by Alumni Association :

01 11-09-2019 Mr. R. Sharavan kumar BMW, Chennai Plant. "Lean Manufacturing 02 26-05-2020 Mr. M. Vivek, Continental INDIA "The New Age Mechanical Engineer" 03 26-05-2020 Mr. R. Sharavan kumar BMW, Chennai Plant. "Industry Manufacturing"
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04 27-05-2020 Mr. Pragatheeswaran Royal Enfield, Chennai "Distribution in the automation industry" 05 22/08/2019 Ms. Benita jemima ashika alfred, Mr. Kishore kumar J, Mr.Gokul nath A, Capgemni "Motivation talk" 06 22-09-2019 Ms. Benita jemima ashika alfred, Mr. Kishore kumar J, Mr.Gokul nath A, Capgemni "Placement motivation talk" 07 14.12.2019 Mr.J.Tamilselvan, "Tolerance Analysis" 08 07.09.2019 Mr Sharavan Kumar, BMW, "Lean expert" 09 28.05.2020 Dr.Rithvik Reddy Gutha, University of Exeter, "What Do You Want To Do With Your Gold" 10 29.05.2020 Mr.Prashanth Rajan, Green Air Technologies , New Delhi, "How to Become an Entreprenur" 11 31.05.2020 Mr..K.S .Lokesh, App Developer, "Learn Basic Android App development techniques in an hour "

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes. Saveetha portal houses the central information service, where all academic related details of the students and updated profile of the faculty and staff members are stored and maintained.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>a. Prospectus The prospectus gives the information on the courses available in the colleges. It also gives the various other facilities available in the College and about the extracurricular activities. b. Institutional Website The details provided in the prospectus and admission details are also given on the Website http://www.saveetha.ac.in. The website is updated on a daily basis. c. Advertisement in Regional/ National Newspapers Advertisements for admission of students are given in the newspapers. Also students and the general public come to know of the important celebrations, such as College Day, Graduation Day, National and International conferences through announcements and newspapers. The college follows the policy of the Government of Tamilnadu for the admission of students to various programmes.</p>
Industry Interaction / Collaboration	<p>The Institute makes every effort to encourage the staff for utilization of all human resources, intellect and available facility in the campus to promote liaison with industries/companies so as to</p>

strengthen the ties between the two in a very flexible manner to enable consultancy services. The college motivates the professionally qualified faculty to utilize their expertise for consultancy services with the permission of the institute. The staff members are given On Duty to visit the company. The staff members are encouraged to take up consultancy projects with the MoUs. This helps in promoting liaison with industry/ companies. In return, the students get an opportunity to visit these companies and the placement process is, thus, facilitated.

Human Resource Management

Employees are given utmost importance and their needs are recognized well. The institution frequently arranges for training programmes in-house and also deputed to other organization for acquiring balanced skills (technical skills, teaching skills, soft skills etc.) from all dimensions. Every time equipment is purchased and installed, software is purchased and installed, the department arranges for a demo session by the supplier. The institution encourages quality improvement programmes and deputed faculty on sabbatical leave for higher education. Their progress is monitored and based on their achievements incentives are paid, accounted during their appraisal based on which promotions are implemented. The faculty are entitled to other benefits like CL, EL, ML, adequate vacation, accommodation in quarters for a few faculty inside the campus, in-house dispensary etc. Pay slips are put up online every month and the salary will be credited to the salary account of the employees on the last working day of every month.

Library, ICT and Physical Infrastructure / Instrumentation

Library has about 3519 online journals have been subscribed and a link has been provided at the college portal. • Wi -Fi connectivity to be established throughout various Blocks. • Computer facility is provided to every faculty member. • E-governance is implemented throughout the institution through expansion of Information Management System. • All class rooms are made with state of the art smart and hi-tech class rooms. • Maintenance

of computers is done by the technicians in-house. • Protect all computers in the institution with advanced anti-virus software

Research and Development

The college is already hosting research projects of faculty members funded by various agencies. The institution has taken various measures to facilitate smooth progress and implementation of the projects. The institution has taken firm steps to improve research aptitude among students by conducting seminars/symposia and facilitating student project works. Students are taught research methodology. We encourage students to actively participate in various committees of the academic events like DRESTIN, IEEE conferences and it helps them to interact closely with the invited experts/scientists from various parts of the country. We also arrange visits to leading research institutions in India to introduce various opportunities for the students to take research as a career. All these efforts have ignited scholastic aptitude among students. It is evident from the fact that many of our students have joined with universities actively involved in research in the previous years, to pursue higher studies.

Examination and Evaluation

A change in the system of our Continuous Internal Assessments I, II, and III for the technical subjects was introduced in line with Anna University Practice. Question Bank was created by collecting important questions from Individual Subject Experts. The examination cell was entrusted with autonomy to select any question from the question bank. The system of Central valuation was also introduced. These kinds of practices pose the real challenge to the students to prepare for any kind of question and to write the examinations to convince and satisfy any kind of examiner. On the basis of analysis of results, focused coaching classes, retests, Residential Joyful Intensive teaching/ learning were carried out. During the introductory phase, this practice was followed by the faculty members with a little resistance as they felt that they may miss to evaluate their own

	<p>class's performance. But during the course of time, on seeing the centralized system of result analysis, follow up action, sincerity shown by the students for internal tests, this resistance was turned into whole hearted cooperation.</p>
Teaching and Learning	<p>Feedbacks are taken on a continuous basis from the students as well as from senior professors to assess the teaching skills of the faculty. Students' performance is also assessed by conducting continuous assessment tests, assignments, projects etc. Students are exposed to learning in smart class rooms and are encouraged to give presentations in their own domain to enhance learning and presentation skills as well.</p>
Curriculum Development	<p>Since the college is affiliated to Anna University, Chennai, it abides to the changes in curriculum as prescribed by the university.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>a. Prospectus The prospectus gives the information on the courses available in the colleges. It also gives the various other facilities available in the College and about the extracurricular activities. b. Institutional Website The details provided in the prospectus and admission details are also given on the Website http://www.saveetha.ac.in. The website is updated on a daily basis. c. Advertisement in Regional/ National Newspapers Advertisements for admission of students are given in the newspapers. Also students and the general public come to know of the important celebrations, such as College Day, Graduation Day, National and International conferences through announcements and newspapers. The college follows the policy of the Government of Tamilnadu for the admission of students to various programmes.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	Dr. K. Moorthi	Not Applicable	IEEE	14175
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	INTERNATIONAL CERTIFICATION PROGRAMME-I UCEE- IIIECP - PHASE I	Nil	20/11/2019	22/11/2019	20	Nil
2020	ICOVID 20-Improving Competency and Values towards Intellectual Development	Nil	06/04/2020	10/05/2020	40	Nil
2020	Awakening Business Trends	Nil	14/04/2020	18/04/2020	200	Nil
2020	ICT TOOLS FOR EFFECTIVE TEACHING LEARNING	Nil	11/05/2020	16/05/2020	100	Nil
2020	Nil	SCILAB TRAINING	23/03/2020	25/05/2020	Nil	50
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teaching and Learning in General Program: TALG	3	01/07/2019	30/08/2019	60

PLC, SCADA, DCS	2	07/09/2019	Nil	1
AICTE Sponsored National Level STTP on "3D PRINTING: CONCEPTS, METHODS AND APPLICATIONS"	3	04/11/2019	09/11/2019	6
AICTE Sponsored FDP on "COMPUTATIONAL TECHNIQUES IN HEAT FLUID FLOW"	1	04/11/2019	15/11/2019	12
AICTE Sponsored ATAL Short Term Course on "ARTIFICIAL INTELLIGENCE: CONCEPTS AND APPLICATIONS"	1	04/12/2019	08/12/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
60	60	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Incentives for paper publication, Medical leave, maternity leave, incentive for funded projects.	ESI, PF	Group insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audits are conducted annually

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Not Applicable	0	Not Applicable
No file uploaded.		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	Internal auditors with Management Representative
Administrative	Yes	ISO	Yes	Internal auditors with Management Representative

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every six months the college calls for parents' meet to keep them posted with the information regarding their wards. In turn, their feedbacks are also taken for taking necessary corrective action if required.

6.5.3 – Development programmes for support staff (at least three)

Various technical specific programmes are arranged for supporting staff every year. Apart from this general training is given on handling fire fighting equipments, computer tools like MS-Office, email etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Participation in NIRF ranking

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	GRANT AND RESEARCH PROPOSAL WRITING	22/05/2020	21/05/2020	23/05/2020	45
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Not Applicable	Nil	Nil	Nil	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>?Energy conservation The college has the culture of using energy in a thrifty manner that all the unnecessary connections are disconnected after the class hours and during holidays. Our office monitors that no lights, fans or air conditioners work during off hours and thus we reduce our electricity consumption. All the lights and fans are to be identified with respect to their switches. Awareness is given to the students and faculty members to use the energy sparingly. The incandescent bulbs are replaced with high efficient CFL bulbs. Use of renewable energy Solar power is utilized for library. Water harvesting The college has rain water harvesting facility, and using this system we store and use water for the functioning of the college.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	350

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Not Applicable	Not Applicable	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Not Applicable	Nil	Not Applicable

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Not Applicable	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Energy conservation The college has the culture of using energy in a thrifty manner that all the unnecessary connections are disconnected after the class hours and during holidays. Our office monitors that no lights, fans or air conditioners work during off hours and thus we reduce our electricity consumption. All the lights and fans are to be identified with respect to their switches. Awareness is given to the students and faculty members to use the energy sparingly. The incandescent bulbs are replaced with high efficient CFL bulbs. Use of renewable energy Solar power is utilized for library. Water harvesting The college has rain water harvesting facility, and using this system we store and use water for the functioning of the college.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. SYNAPSE- PERSONALITY DEVELOPMENT MENTORSHIP PROGRAM (For the First Year Engineering Courses) 2. SYNAPSE - (Neural Networking for Engineering Leaders)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://saveetha.ac.in/images/sec/2021/NAAC/BEST_PRACTICES_-_SEC.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College Vision To be and to be recognized for setting the standards of excellence in Engineering education and high quality research in Science and Technology. College Mission To promote academic excellence, widen intellectual horizons inculcate self-discipline and high ideals for the holistic development of the individual.

Provide the weblink of the institution

http://saveetha.ac.in/images/sec/2021/NAAC/Institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Completion of new library building. To implement Autonomous system. To introduce online assessment system.